

2022 Principal Survey Results for Bethel University

Principals are responding to statements divided into three domains (knowledge, disposition, and performance) and reflect elements of both national professional standards (NCATE/CAEP) and the Model Core Teaching Standards, Interstate Teacher Assessment and Support Consortium (InTASC). EPPs are expected to meet these standards in order to prepare educators for licensure (511 IAC 13-1-1).

For each of the following, please provide your assessment of how well the EPP prepared this teacher in the following categories. The range is from 1 (strongly disagree) to 4 (strongly agree).	Number of Responses											
	Strongly Disagree		Disagree		Agree		Strongly Agree					
	Elementary	Secondary All-Grade	Elementary	Secondary All-Grade	Elementary	Secondary All-Grade	Elementary	Secondary All-Grade				
Knowledge Preparation of Teacher												
<i>The EPP did an outstanding job of preparing this teacher to...</i>	(1)	(1)	(2)	(2)	(3)	(3)	(4)	(4)				
1. ...understand how students learn and develop at the grade level they are teaching	0	0	2	1	8	7	4	4				
2. ...meet expectations of a beginning teacher for content preparation and knowledge	1	0	0	0	8	7	5	5				
3. ...adhere to the ethical requirements of the teaching profession	0	0	1	0	6	4	7	8				
4. ...adhere to the legal requirements of the teaching profession	0	0	0	0	8	4	6	8				
Pedagogical Preparation of Teacher												
<i>The EPP did an outstanding job of preparing this teacher to...</i>												
5. ...provide an appropriate and challenging learning experience	0	0	1	1	9	7	4	4				
6. ...provide an inclusive learning environment	0	0	1	1	9	7	4	4				
7. ...provide a rigorous learning environment	0	0	1	1	9	7	4	4				
8. ...use a variety of assessment methods to guide, adjust, and improve instruction	0	0	1	1	9	4	4	7				
9. ...develop content specific assessments to test for student understanding of the lesson objectives	0	0	1	0	9	8	4	4				
10. ...differentiate instruction to meet all students' learning needs	0	0	1	1	9	8	4	3				
11. ...work effectively with students with all exceptionalities	0	0	0	1	10	6	4	5				
12. ...analyze student assessment data to improve classroom instruction	0	0	3	1	7	7	4	4				
13. ...use effective strategies to manage the learning environment	0	1	2	0	8	6	4	5				
14. ...integrate technological tools as appropriate to advance student learning	0	0	0	0	10	7	4	5				
Professional Disposition of Teacher												
<i>The EPP did an outstanding job of preparing this teacher to...</i>												
15. ...openly accept suggestions/constructive feedback	0	0	0	1	8	5	6	6				
16. ...exhibit ethical practice expected of educators	0	0	1	0	7	3	6	8				
17. ...work effectively with other professionals	0	0	2	0	6	6	6	6				
18. ...work effectively with parents/guardians	0	1	2	0	6	6	5	5				
19. ...work effectively with school leaders	0	0	1	0	7	4	6	8				
20. ...work effectively within the school culture	0	0	1	0	7	5	6	7				
Overall Assessment												
21. Overall, how satisfied are you with the training this teacher received from this EPP?	Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied	1	0	0	0	6	6	7	6