

**2021 Principal Survey Results for Bethel University**

Principals are responding to statements divided into three domains (knowledge, disposition, and performance) and reflect elements of both national professional standards (NCATE/CAEP) and the Model Core Teaching Standards, Interstate Teacher Assessment and Support Consortium (InTASC). EPPs are expected to meet these standards in order to prepare educators for licensure (511 IAC 13-1-1).

For each of the following, please provide your assessment of how well the EPP prepared this teacher in the following categories. The range is from 1 (strongly disagree) to 4 (strongly agree).	Number of Responses							
	Strongly Disagree		Disagree		Agree		Strongly Agree	
	Elementary (1)	Secondary All-Grade (1)	Elementary (2)	Secondary All-Grade (2)	Elementary (3)	Secondary All-Grade (3)	Elementary (4)	Secondary All-Grade (4)
<b>Knowledge Preparation of Teacher</b>								
<i>The EPP did an outstanding job of preparing this teacher to...</i>								
1. ...understand how students learn and develop at the grade level they are teaching	0	0	1	1	9	2	8	5
2. ...meet expectations of a beginning teacher for content preparation and knowledge	0	0	1	0	10	4	7	4
3. ...adhere to the ethical requirements of the teaching profession	0	0	1	1	7	1	10	6
4. ...adhere to the legal requirements of the teaching profession	0	0	1	1	7	2	10	5
<b>Pedagogical Preparation of Teacher</b>								
<i>The EPP did an outstanding job of preparing this teacher to...</i>								
5. ...provide an appropriate and challenging learning experience	0	0	1	1	11	5	6	2
6. ...provide an inclusive learning environment	0	0	0	1	12	4	6	3
7. ...provide a rigorous learning environment	0	0	1	1	11	5	6	2
8. ...use a variety of assessment methods to guide, adjust, and improve instruction	0	0	2	1	11	6	5	1
9. ...develop content specific assessments to test for student understanding of the lesson objectives	0	0	2	1	10	5	6	2
10. ...differentiate instruction to meet all students' learning needs	0	0	3	1	9	4	6	3
11. ...work effectively with students with all exceptionalities	0	0	2	1	10	5	6	2
12. ...analyze student assessment data to improve classroom instruction	0	0	4	1	9	4	5	3
13. ...use effective strategies to manage the learning environment	0	0	3	1	10	4	5	3
14. ...integrate technological tools as appropriate to advance student learning	0	0	0	1	10	4	8	3
<b>Professional Disposition of Teacher</b>								
<i>The EPP did an outstanding job of preparing this teacher to...</i>								
15. ...openly accept suggestions/constructive feedback	0	0	0	0	9	4	9	4
16. ...exhibit ethical practice expected of educators	0	0	0	0	8	2	10	6
17. ...work effectively with other professionals	0	0	1	0	8	2	9	6
18. ...work effectively with parents/guardians	0	0	0	0	10	5	8	3
19. ...work effectively with school leaders	0	0	0	0	9	2	9	6
20. ...work effectively within the school culture	0	0	0	0	9	4	9	4
<b>Overall Assessment</b>								
21. Overall, how satisfied are you with the training this teacher received from this EPP?	0	0	1	1	10	3	7	4