



# Indiana Department of Education

Dr. Katie Jenner, Secretary of Education

State Total Number of Attempts

State Average

Bethel University

## Average Scaled/Standard Score of Program Completers\* Indiana CORE Assessments (Pearson): Content and Pedagogical Knowledge

Test Number	Test Name (code)	State Total Number of Attempts	State Average	Bethel University
<b>Average Scaled/Standard Score of Program Completers*: Core Academic Skills Assessment (CASA)</b>				
001	CASA Reading	1843	242	247
002	CASA Math	2258	233	233
003	CASA Writing	2299	230	231
<b>Average Scaled/Standard Score of Program Completers: Pedagogy/Developmental (Pearson)</b>				
004	Early Childhood Education	105	230	
005	Elementary Education	1343	243	246
006	Secondary Education	700	253	250
007	P-12 Education	330	249	<10
<b>Average Scaled/Standard Score of Program Completers*: Content (Pearson) Assessments</b>				
008	Business	47	218	<10
009	Career and Technical Education—Agriculture	29	246	
010	Career and Technical Education—Business and Information Technology	<10	<10	
011	Career and Technical Education—Family and Consumer Sciences	27	215	<10
012	Career and Technical Education—Marketing	<10	<10	
013	Computer Education	<10	<10	
014	Early Childhood Education Subtest 1: Reading and English Language Arts	64	235	
015	Early Childhood Education Subtest 2: Mathematics	66	241	
016	Early Childhood Education Subtest 3: Science, Health, and Physical Education	59	239	
017	Early Childhood Education Subtest 4: Social Studies and Fine Arts	72	227	
018	Engineering and Technology Education	<10	<10	
019	English Learners	26	238	
020	Middle School English Language Arts	<10	<10	
021	English Language Arts	228	226	<10
022	Exceptional Needs—Blind or Low Vision			
023	Exceptional Needs—Deaf or Hard of Hearing	<10	<10	

024	Exceptional Needs—Intense Intervention	26	231	
025	Exceptional Needs—Mild Intervention	447	242	<10
026	Fine Arts—General Music	127	231	<10
027	Fine Arts—Instrumental Music	119	216	<10
028	Fine Arts—Vocal Music	51	227	
029	Fine Arts—Theatre Arts	<10	<10	
030	Fine Arts—Visual Arts	69	234	<10
033	Journalism	<10	<10	
034	Middle School Mathematics	46	225	<10
035	Mathematics	164	221	<10
036	Middle School Science	22	204	
037	Middle School Social Studies	<10	<10	
038	Reading	17	208	
043	Science—Chemistry	33	237	<10
044	Science—Earth/Space Science	<10	<10	<10
045	Science—Life Science	81	227	
046	Science—Physical Science	<10	<10	
047	Science—Physics	<10	<10	
048	Social Studies—Economics	35	218	
049	Social Studies—Geographical Perspectives	<10	<10	
050	Social Studies—Government and Citizenship	68	237	<10
051	Social Studies—Historical Perspectives	276	212	<10
052	Social Studies—Psychology	14	225	
053	Social Studies—Sociology	<10	<10	
054	World Languages—Chinese (Mandarin)			
055	World Languages—French	<10	<10	
056	World Languages—German	<10	<10	
057	World Languages—Japanese			
058	World Languages—Latin	<10	<10	
059	World Languages—Spanish	37	244	<10
060	Elementary Education Gen. Subtest 1: Reading and English Language Arts	1865	223	220
061	Elementary Education Gen. Subtest 2: Mathematics	1638	235	229
062	Elementary Education Gen. Subtest 3: Science, Health, and Physical Education	1561	235	228
063	Elementary Education Gen. Subtest 4: Social Studies and Fine Arts	1920	219	220
064	Exceptional Needs—Mild Intervention: Reading Instruction	186	211	
066	Health	17	242	<10
067	Physical Education	58	237	<10

	*Program Completers as identified in Title II Report(s) during the 2019-2020 academic year (*Academic year is defined as September 1 - August 31.)			
	Calculations are made for Average Scores, Average Before Passing, and Percent Pass on First Attempt as follows:			
	Average Scores = Total scores for all attempts by Program Completers DIVIDED BY Total Number of Attempts			
	Average Before Passing = Number of all passing attempts DIVIDED BY Number of attempts			
	Average Percentage Who Pass on First Attempt = Number of Completers (Number Test takers) that passed the test on the initial attempt DIVIDED BY Number of Completers (Number Test takers)			
	*PRAXIS I or CASA not required if candidate meets one of the following alternatives: a.) ACT with a score of at least 24 based on Math, Reading, Grammar, and Science; b.) SAT with a score of at least 1100 based on Critical Reading and Math; c.) GRE with a score of at least 1100 based on Verbal and Quantitative prior to 8/1/11; d.) GRE with a score of at least 301 based on Verbal and Quantitative on or after 8/1/11; e.) Praxis I composite score of at least 527 based on Reading, Writing, and Math if taken prior to 9/1/13; or f.) Master's or higher degree earned from a regionally accredited institution.			



# Indiana Department of Education

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State Total Number of Attempts	State Average	Bethel University
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## Average Number of Attempts before Passing Indiana CORE Assessments (Pearson): Content and Pedagogical Knowledge\*

Test Number	Test Name (code)			
<b>Average Number of Attempts before Passing: Core Academic Skills Assessment (CASA)</b>				
001	CASA Reading	1836	1.1	1.1
002	CASA Math	2187	1.4	1.4
003	CASA Writing	2270	1.4	1.3
<b>Average Number of Attempts before Passing: Pedagogy/Developmental (Pearson)</b>				
004	Early Childhood Education	88	1.2	
005	Elementary Education	1233	1.1	1
006	Secondary Education	681	1	1
007	P-12 Education	318	1	<10
<b>Average Number of Attempts before Passing: Content (Pearson) Assessments</b>				
008	Business	46	2.2	<10
009	Career and Technical Education—Agriculture	29	1	
010	Career and Technical Education—Business and Information Technology	<10	<10	
011	Career and Technical Education—Family and Consumer Sciences	18	1.4	<10
012	Career and Technical Education—Marketing	<10	<10	
013	Computer Education	<10	<10	
014	Early Childhood Education Subtest 1: Reading and English Language Arts	58	1.1	
015	Early Childhood Education Subtest 2: Mathematics	64	1.2	
016	Early Childhood Education Subtest 3: Science, Health, and Physical Education	56	1	
017	Early Childhood Education Subtest 4: Social Studies and Fine Arts	60	1.3	
018	Engineering and Technology Education	<10	<10	
019	English Learners	23	1	
020	Middle School English Language Arts	<10	<10	
021	English Language Arts	198	1.3	<10
022	Exceptional Needs—Blind or Low Vision			

023	Exceptional Needs—Deaf or Hard of Hearing	<10	<10	
024	Exceptional Needs—Intense Intervention	19	1.1	
025	Exceptional Needs—Mild Intervention	412	1.1	<10
026	Fine Arts—General Music	108	1.2	<10
027	Fine Arts—Instrumental Music	101	1.6	<10
028	Fine Arts—Vocal Music	42	1.2	
029	Fine Arts—Theatre Arts	<10	<10	
030	Fine Arts—Visual Arts	63	1.2	<10
033	Journalism	<10	<10	
034	Middle School Mathematics	41	1.5	<10
035	Mathematics	133	1.5	<10
036	Middle School Science	14	1.4	
037	Middle School Social Studies	<10	<10	
038	Reading	6	1.2	
043	Science—Chemistry	30	1.2	<10
044	Science—Earth/Space Science	<10	<10	<10
045	Science—Life Science	77	1.5	
046	Science—Physical Science	<10	<10	
047	Science—Physics	<10	<10	
048	Social Studies—Economics	19	1.1	
049	Social Studies—Geographical Perspectives	<10	<10	
050	Social Studies—Government and Citizenship	58	1.1	<10
051	Social Studies—Historical Perspectives	205	1.7	<10
052	Social Studies—Psychology	6	1	
053	Social Studies—Sociology	<10	<10	
054	World Languages—Chinese (Mandarin)			
055	World Languages—French	<10	<10	
056	World Languages—German	<10	<10	
057	World Languages—Japanese			
058	World Languages—Latin	<10	<10	
059	World Languages—Spanish	30	1	<10
060	Elementary Education Gen. Subtest 1: Reading and English Language Arts	1519	1.4	1.6
061	Elementary Education Gen. Subtest 2: Mathematics	1417	1.2	1.3
062	Elementary Education Gen. Subtest 3: Science, Health, and Physical Education	1395	1.2	1.1
063	Elementary Education Gen. Subtest 4: Social Studies and Fine Arts	1504	1.4	1.5
064	Exceptional Needs—Mild Intervention: Reading Instruction	124	1.6	
066	Health	17	1.2	<10

067	Physical Education	58	1.2	<10
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\*Program Completers as identified in Title II Report(s) during the 2019-2020 academic year (\*Academic year is defined as September 1 - August 31.)

Calculations are made for Average Scores, Average Before Passing, and Percent Pass on First Attempt as follows:

Average Scores = Total scores for all attempts by Program Completers DIVIDED BY Total Number of Attempts

Average Before Passing = Number of all passing attempts DIVIDED BY Number of attempts

Average Percentage Who Pass on First Attempt = Number of Completers (Number Test takers) that passed the test on the initial attempt DIVIDED BY Number of Completers (Number Test takers)

Prior to July 1, 2019, \*PRAXIS I or CASA was not required if candidate met one of the following alternatives: a.) ACT with a score of at least 24 based on Math, Reading, Grammar, and Science; b.) SAT with a score of at least 1100 based on Critical Reading and Math; c.) GRE with a score of at least 1100 based on Verbal and Quantitative prior to 8/1/11; d.) GRE with a score of at least 301 based on Verbal and Quantitative on or after 8/1/11; e.) Praxis I composite score of at least 527 based on Reading, Writing, and Math if taken prior to 9/1/13; or f.) Master's or higher degree earned from a regionally accredited institution. Per Senate Enrolled Act (SEA) 438, beginning July 1, 2019, basic skills is no longer an educator preparation program (EPP) admission requirement.



# Indiana Department of Education

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State Total Number of Completers

State

Bethel University

## Percent of Program Completers\* Passing on First Attempt Indiana CORE Assessments (Pearson): Content and Pedagogical Knowledge

Test Number	Test Name (code)
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### Percent of Program Completers\* Passing on First Attempt: Core Academic Skills Assessment (CASA)

Test Number	Test Name (code)	State Total Number of Completers	State	Bethel University
001	CASA Reading	1608	90%	97%
002	CASA Math	1607	77%	73%
003	CASA Writing	1603	73%	78%

### Percent of Program Completers\* Passing on First Attempt: Pedagogy/Developmental (Pearson)

Test Number	Test Name (code)	State Total Number of Completers	State	Bethel University
004	Early Childhood Education	86	69%	
005	Elementary Education	1204	87%	92%
006	Secondary Education	669	94%	100%
007	P-12 Education	318	93%	<10

### Percent of Program Completers\* Passing on First Attempt: Content (Pearson) Assessments

Test Number	Test Name (code)	State Total Number of Completers	State	Bethel University
008	Business	22	55%	<10
009	Career and Technical Education—Agriculture	29	100%	
010	Career and Technical Education—Business and Information Technology	<10	<10	
011	Career and Technical Education—Family and Consumer Sciences	17	59%	<10
012	Career and Technical Education—Marketing	<10	<10	
013	Computer Education	<10	<10	
014	Early Childhood Education Subtest 1: Reading and English Language Arts	58	84%	
015	Early Childhood Education Subtest 2: Mathematics	55	85%	
016	Early Childhood Education Subtest 3: Science, Health, and Physical Education	57	91%	
017	Early Childhood Education Subtest 4: Social Studies and Fine Arts	54	78%	
018	Engineering and Technology Education	<10	<10	
019	English Learners	26	88%	
020	Middle School English Language Arts	<10	<10	
021	English Language Arts	169	69%	<10
022	Exceptional Needs—Blind or Low Vision			
023	Exceptional Needs—Deaf or Hard of Hearing	<10	<10	

024	Exceptional Needs—Intense Intervention	23	74%	
025	Exceptional Needs—Mild Intervention	395	87%	<10
026	Fine Arts—General Music	107	74%	<10
027	Fine Arts—Instrumental Music	76	59%	<10
028	Fine Arts—Vocal Music	40	75%	
029	Fine Arts—Theatre Arts	<10	<10	
030	Fine Arts—Visual Arts	60	80%	<10
033	Journalism	<10	<10	
034	Middle School Mathematics	32	56%	<10
035	Mathematics	108	58%	<10
036	Middle School Science	17	47%	
037	Middle School Social Studies	<10	<10	
038	Reading	16	25%	
043	Science—Chemistry	27	81%	<10
044	Science—Earth/Space Science	<10	<10	<10
045	Science—Life Science	57	72%	
046	Science—Physical Science	<10	<10	
047	Science—Physics	<10	<10	
048	Social Studies—Economics	31	55%	
049	Social Studies—Geographical Perspectives	<10	<10	
050	Social Studies—Government and Citizenship	63	81%	<10
051	Social Studies—Historical Perspectives	162	48%	<10
052	Social Studies—Psychology	10	60%	
053	Social Studies—Sociology	<10	<10	
054	World Languages—Chinese (Mandarin)			
055	World Languages—French	<10	<10	
056	World Languages—German	<10	<10	
057	World Languages—Japanese			
058	World Languages—Latin	<10	<10	
059	World Languages—Spanish	33	85%	<10
060	Elementary Education Gen. Subtest 1: Reading and English Language Arts	1324	62%	50%
061	Elementary Education Gen. Subtest 2: Mathematics	1310	77%	68%
062	Elementary Education Gen. Subtest 3: Science, Health, and Physical Education	1306	80%	81%
063	Elementary Education Gen. Subtest 4: Social Studies and Fine Arts	1286	60%	59%
064	Exceptional Needs—Mild Intervention: Reading Instruction	115	41%	
066	Health	14	79%	<10
067	Physical Education	47	83%	<10



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# Indiana Department of Education

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State Total

State Total

Bethel University

Number of Candidates in each Content Area, who during the year: (A) do not pass a content area licensure examination; and (B) do not retake the content area licensure examination

Test Number	Test Name (code)	# Not Passed	# Not Retaken	# Not Passed	# Not Retaken
004	Early Childhood Education	3	14		
005	Elementary Education	152	86	<10	<10
006	Secondary Education	38	19		
007	P-12 Education	22	15		
008	Business	15	9	<10	<10
009	Career and Technical Education—Agriculture	<10	<10		
010	Career and Technical Education—Business and Information Technology				
011	Career and Technical Education—Family and Consumer Sciences	<10	<10		
012	Career and Technical Education—Marketing				
013	Computer Education				
014	Early Childhood Education Subtest 1: Reading and English Language Arts	15	13		
015	Early Childhood Education Subtest 2: Mathematics	<10	<10		
016	Early Childhood Education Subtest 3: Science, Health, and Physical Education	<10	<10		
017	Early Childhood Education Subtest 4: Social Studies and Fine Arts	18	12		
018	Engineering and Technology Education	<10	<10		
019	English Learners	<10	<10		
020	Middle School English Language Arts	<10	<10		
021	English Language Arts	58	30	<10	<10
022	Exceptional Needs—Blind or Low Vision				
023	Exceptional Needs—Deaf or Hard of Hearing	<10	<10		

024	Exceptional Needs—Intense Intervention	<10	<10		
025	Exceptional Needs—Mild Intervention	43	20	<10	<10
026	Fine Arts—General Music	30	13		
027	Fine Arts—Instrumental Music	26	9		
028	Fine Arts—Vocal Music	11	6		
029	Fine Arts—Theatre Arts				
030	Fine Arts—Visual Arts	14	9	<10	<10
033	Journalism				
034	Middle School Mathematics	12	5		
035	Mathematics	53	25	<10	<10
036	Middle School Science	11	7	<10	<10
037	Middle School Social Studies	<10	<10		
038	Reading	15	15		
043	Science—Chemistry	<10	<10		
044	Science—Earth/Space Science	<10	<10	<10	<10
045	Science—Life Science	20	13	<10	<10
046	Science—Physical Science	<10	<10		
047	Science—Physics				
048	Social Studies—Economics	16	12		
049	Social Studies—Geographical Perspectives	<10	<10		
050	Social Studies—Government and Citizenship	10	7		
051	Social Studies—Historical Perspectives	88	39	<10	<10
052	Social Studies—Psychology	6	2		
053	Social Studies—Sociology				
054	World Languages—Chinese (Mandarin)				
055	World Languages—French				
056	World Languages—German	<10	<10		
057	World Languages—Japanese				
058	World Languages—Latin	<10	<10		
059	World Languages—Spanish	<10	<10		
060	Elementary Education Gen. Subtest 1: Reading and English Language Arts	473	201	14	5
061	Elementary Education Gen. Subtest 2: Mathematics	275	134	12	8
062	Elementary Education Gen. Subtest 3: Science, Health, and Physical Education	247	119	11	7
063	Elementary Education Gen. Subtest 4: Social Studies and Fine Arts	515	206	14	6
064	Exceptional Needs—Mild Intervention: Reading Instruction	70	36		
066	Health	<10	<10	<10	<10
067	Physical Education	<10	<10	<10	<10



# Indiana Department of Education

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<b>State Average</b>	<b>Bethel University</b>
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## EPP Candidate Selection Criteria

### Minimum Cumulative Grade Point Average (GPA) Required for Entry in EPP\*

Type	State Average	Bethel University
Traditional	2.70	2.70
Alternative	2.71	3.00
<b>Average Cumulative GPA of Admitted Teacher Candidates*</b>		
Type	State Average	Bethel University
Traditional	3.46	3.63
Alternative	3.39	3.79

\*Includes both admitted candidates and program completers in any program leading to initial instructional licensure (traditional undergraduate, Transition to Teaching, etc.)



# Indiana Department of Education

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## Completer GPA by Content Area

Number of teacher candidates in each content area who complete the teacher preparation program during the year, disaggregated by ranges of cumulative grade point averages

State

Bethel University

[PDF](#)

[PDF](#)

\*Includes program completers in any program leading to initial instructional licensure (traditional undergraduate, Transition to Teaching, etc.)



# Indiana Department of Education

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State Total

Bethel University

## Attrition-Retention-Completion Rates By Academic Year\*

Total Number of Education Candidates**	10,763	130
Total Number Completion/Graduation	3,206	61
Percentage Completion/Graduation	29.8	46.9
Total Number Retained in Education	7061	61
Percentage Retained in Education	65.6	46.9
Total Number Program Attrition	143	1
Percentage Program Attrition	1.3	0.8
Total Number Institutional Attrition	356	7
Percentage Institutional Attrition	3.3	5.4
Percentage Total***	100.0	100.0

\*Academic year is defined as September 1 - August 31.

\*\*Education Candidates - includes all students who in a given academic year were formally admitted to, enrolled in, or completed the institution's education program.

\*\*\* Percentage Total = Percentage Completion/Graduation + Percentage Retained in Education + Percentage Program Attrition + Percentage Institutional Attrition = 100%  
Percentage of Completion/Graduation = Completion/Graduation Number DIVIDED BY total number of candidates.

Percentage Retained in Education = Number Retained in Education DIVIDED BY total number of candidates.

Percentage of Attrition [Program Attrition] = Number of candidates who left education but remained at the institution DIVIDED BY total number of candidates.

Percentage of Attrition [Institutional Attrition]= Number of candidates who left the institution DIVIDED BY total number of candidates

[\\*Attrition/Retention/Completion numbers were calculated using the IPEDS methodology.](#)

[Click here for more information.](#)



# Indiana Department of Education

Dr. Katie Jenner, Secretary of Education

## Program Impact Data

	State	Bethel University
Principal Survey Data*	<a href="#">PDF</a>	<a href="#">PDF</a>
Teacher Survey Data	<a href="#">PDF</a>	<a href="#">PDF</a>
Effectiveness Ratings	<a href="#">PDF</a>	<a href="#">PDF</a>

\*Please see <https://www.in.gov/doe/educators/educator-licensing/principal-survey/> for more information.