

**2020 Principal Survey Results for Bethel University**

Principals are responding to statements divided into three domains (knowledge, disposition, and performance) and reflect elements of both national professional standards (NCATE/CAEP) and the Model Core Teaching Standards, Interstate Teacher Assessment and Support Consortium (InTASC). EPPs are expected to meet these standards in order to prepare educators for licensure (511 IAC 13-1-1).

For each of the following, please provide your assessment of how well the EPP prepared this teacher in the following categories. The range is from 1 (strongly disagree) to 4 (strongly agree).

	Number of Responses							
	Strongly Disagree		Disagree		Agree		Strongly Agree	
	Elementary	Secondary All-Grade	Elementary	Secondary All-Grade	Elementary	Secondary All-Grade	Elementary	Secondary All-Grade
	(1)	(1)	(2)	(2)	(3)	(3)	(4)	(4)
<b><u>Knowledge Preparation of Teacher</u></b>								
<i>The EPP did an outstanding job of preparing this teacher to...</i>								
1. understand how students learn and develop at the grade level they are teaching.	0	0	0	0	4	4	3	0
2. meet expectations of a beginning teacher for content preparation and knowledge.	0	0	0	0	4	3	3	1
3. adhere to the ethical requirements of the teaching profession.	0	0	0	0	3	1	4	3
4. adhere to the legal requirements of the teaching profession.	0	0	0	0	3	1	4	3
<b><u>Pedagogical Preparation of Teacher</u></b>								
<i>The EPP did an outstanding job of preparing this teacher to...</i>								
5. provide an appropriate and challenging learning experience.	0	0	0	0	4	4	3	0
6. provide an inclusive learning environment.	0	0	0	0	3	4	4	0
7. provide a rigorous learning environment.	0	0	0	0	4	1	3	2
8. use a variety of assessment methods to guide, adjust, and improve instruction.	0	0	0	0	4	4	3	0
9. develop content specific assessments to test for student understanding of the lesson objectives.	0	0	0	0	4	3	3	1
10. differentiate instruction to meet all students' learning needs.	0	0	0	0	4	4	3	0
11. work effectively with students with all exceptionalities.	0	0	0	0	3	2	4	2
12. analyze student assessment data to improve classroom instruction.	0	0	1	0	3	4	3	0
13. use effective strategies to manage the learning environment.	0	0	0	0	4	3	3	1
14. integrate technological tools as appropriate to advance student learning.	0	0	1	0	3	3	3	1
<b><u>Professional Disposition of Teacher</u></b>								
<i>The EPP did an outstanding job of preparing this teacher to...</i>								
15. openly accept suggestions/constructive feedback.	0	0	0	0	2	3	5	1
16. exhibit ethical practice expected of educators.	0	0	0	0	2	2	5	1
17. work effectively with other professionals.	0	0	0	0	3	2	4	2
18. work effectively with parents/guardians.	0	0	0	0	3	1	4	3
19. work effectively with school leaders.	0	0	0	0	2	2	5	2
20. work effectively within the school culture.	0	0	0	0	3	2	4	2
<b><u>Overall Assessment</u></b>								
	Very Dissatisfied		Dissatisfied		Satisfied		Very Satisfied	
	Elementary	Secondary All-Grade	Elementary	Secondary All-Grade	Elementary	Secondary All-Grade	Elementary	Secondary All-Grade
21. Overall, how satisfied are you with the training this teacher received from this EPP?	0	0	0	0	2	2	5	2